

## **AMERICAN SIGN LANGUAGE - LEVEL 2**

CIP Code: 51.0205  
Levels: 10-12  
Units of Credit: One Credit (Foreign Language and/or CTE)  
Prerequisite: American Sign Language – Level 1  
Skill Certificate: ASL - Level 2 Skill Certificate Available

Description: An instructional program that prepares individuals to interpret for the Deaf and the Hard-of-Hearing. Includes instruction in American Sign Language, fingerspelling, orientation to Deaf Culture and interpreting from signing to voice as well as from voice to signing.

### **Standards and Objectives (October 2004)**

***Refer to the Expressive Skills Performance Evaluation Checklist to  
evaluate and document student performance in ASL.***

**STANDARD 01** **8% (4 questions)**  
**Students will be able to recognize and demonstrate a floor plan and items around the house.**

#### **OBJECTIVES**

- 01.01 Recognize and demonstrate furniture using locative classifiers.
- 01.02 Recognize and demonstrate location of items present and non-present, using correct signer's perspective.
- 01.03 Recognize and demonstrate confirming and correcting locations.

**STANDARD 02** **10% (5 questions)**  
**Students will be able to recognize and demonstrate complaints, suggestions and requests.**

#### **OBJECTIVES**

- 02.01 Recognize and demonstrate recurring and continuous inflected verbs.
- 02.02 Recognize and demonstrate health problems and suggestions.
- 02.03 Recognize and demonstrate time signs and clock numbers.
- 02.04 Recognize and demonstrate conditional sentences related to borrowing.
- 02.05 Recognize and demonstrate complaints about others (pets, children, roommates/spouse, and neighbors).
- 02.06 Recognize and demonstrate negotiation skills.
- 02.07 Recognize and demonstrate making requests and suggesting solutions.

**STANDARD 03****10% (5 questions)**

**Students will be able to recognize and demonstrate life events, nationalities and family backgrounds.**

**OBJECTIVES**

- 03.01 Recognize and demonstrate pauses and when clauses.
- 03.02 Recognize and demonstrate unexpected changes in life events.
- 03.03 Recognize and demonstrate various family backgrounds and nationalities, including the signs for countries and continents.
- 03.04 Recognize and demonstrate reasons for immigration and family histories.
- 03.05 Recognize and demonstrate time signs, including dates and addresses.
- 03.06 Recognize and demonstrate the exchange of personal information.

**STANDARD 04****12% (6 questions)**

**Students will be able to recognize and demonstrate the cost, description and function of various objects and how foods are prepared.**

**OBJECTIVES**

- 04.01 Recognize and demonstrate shapes, patterns and textures.
- 04.02 Recognize and demonstrate instrumental and descriptive classifiers.
- 04.03 Recognize and demonstrate non-manual markers related to descriptions.
- 04.04 Recognize and demonstrate how something works and how it is made.
- 04.05 Recognize and demonstrate proper signer's perspective.
- 04.06 Recognize and demonstrate money signs.
- 04.07 Recognize and demonstrate food signs and opinions of various foods.

**STANDARD 05****10% (5 questions)**

**Students will be able to recognize and demonstrate seasonal tasks and activities, disrupted plans, and travel information.**

**OBJECTIVES**

- 05.01 Recognize and demonstrate sequencing of seasonal tasks and activities.
- 05.02 Recognize and demonstrate travel itineraries and recommendations.
- 05.03 Recognize and demonstrate opinions about tasks, activities and travel.
- 05.04 Recognize and demonstrate disrupted plans and disasters.
- 05.05 Recognize and demonstrate opinions of disrupted plans and disasters.

**STANDARD 06****8% (4 questions)**

**Students will identify everyday experiences of Deaf people.**

**OBJECTIVES**

- 06.01 Recognize various Deaf frustrations in a hearing world (i.e. accessibility of TTYs, public announcements and interpreting services).
- 06.02 Identify culturally appropriate ways of obtaining, directing and maintaining attention within the Deaf community.

**STANDARD 07****8% (4 questions)****Students will describe the cultural importance of Deaf jokes, legends and stories.****OBJECTIVES**

07.01 Recognize the importance of Deaf jokes in the community.

07.02 Explore legends and stories of Deaf soldiers in the Civil War.

**STANDARD 08****8% (4 questions)****The student will explain the history and improvements of Deaf technological devices.****OBJECTIVES**

08.01 Recognize the technological advancements of Western Union TTYs vs. modern TTYs, , closed captioning, relay services and cochlear implants.

08.02 Explain how the Deaf use various types of signaling devices such as alarm clocks, baby cry signal lights, door lights, phone lights and Reveille.

**STANDARD 09****8% (4 questions)****Students will recognize different signacy techniques.****OBJECTIVES**

09.01 Differentiate between ABC stories and handshape stories.

09.02 Recognize differences between cheers, poetry, songs and drama.

**STANDARD 10****10% (5 questions)****Students will identify and describe important events and people in Deaf Education history.****OBJECTIVES**

10.01 Identify the following individuals and their role in Deaf history: Jean Massieu, Abbe Sicard, Laurent Clerc, Dr. Thomas Gallaudet, Mason Cogswell, Alice Cogswell, Alexander Graham Bell and Edward Miner Gallaudet.

10.02 Explain the impact of the following events: Milan Conference, "Deaf President Now" Protest, the establishing of the first school for the Deaf in Hartford, Connecticut, the enacting of Section 504 of the Rehabilitation Act and the Public Law 94-142.

10.03 Explain French Deaf education in the 1700's and American Deaf education in the 1800's, including the history of Gallaudet University.

**STANDARD 11****8% (4 questions)****Students will examine trends in Deaf Education.****OBJECTIVES**

11.01 Explain the historical differences between American Sign Language and Oralism.

11.02 Examine the current trends of Cued Speech, Bilingualism-Biculturalism, Total Communication and Signed Exact English.